

Junior Indigenous Youth Parliament

The Junior Indigenous Youth Parliament will be held in Cairns on Friday 12 May 2023 at the Cairns Convention Centre.

The Junior Indigenous Youth Parliament is hosted by the Queensland Parliament and will be chaired by the Speaker, the Honourable Curtis Pitt MP, along with local Members of Parliament.

You are invited to nominate up to 10 Aboriginal and Torres Strait Island students in year 5 and year 6 to participate in the Junior Indigenous Youth Parliament.

The Junior Indigenous Youth Parliament is an exciting opportunity for students in Cairns and the surrounding regions to debate a motion on a youth issue, speak about an inspiration Aboriginal and Torres Strait Island person or speak in an adjournment debate about any issue falling within the jurisdiction of the Queensland Parliament.

Please note that the media often attend Youth Parliaments and students may be photographed or filmed.

What are the commitments for students and teachers?

Initial Briefing (teachers only)

Initial briefing session for teachers will take place online via Microsoft Teams. Teachers from schools participating in the Junior Indigenous Youth Parliament are required to attend this briefing to receive details of the program and information about other operational and administrative matters.

Final Briefing (teachers and students)

Teachers and students must arrive by 9.00am on the day of the Youth Parliament for a final briefing before the Youth Parliament begins.

Preparation

Students will need to prepare a short speech to present on the day. Teachers will need to organise administration paperwork including participant details forms/photo consent and, all school excursion documentation.

Teachers are required to supervise students on the day.

Australian Curriculum Links

The responsibilities of electors and representatives in Australia's democracy (ACHASSK145)

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- The roles and responsibilities of Australia's three levels of government (ACHASSK144)
- Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI127)
- The key institutions of Australia's democratic system of government and how it is based on the Westminster system (ACHASSK143)
- Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI133)
- The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of
- parliament and the division of powers (ACHASSK193)
 Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that
- and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and
- discipline-specific terms, conventions and concepts (ACHASSI163)

Key Dates

Nominations close*3 MarchTeacher briefing Teacher7-9 March& Student briefing7-9 MarchYouth Parliament12 May

*or when fully booked

Register Here

Contact: Marjorie Elworthy, First Peoples Liaison Officer, Queensland Parliament <u>P: 07 3553 6</u>412 E: parliamentary.education@parliament.qld.gov.au